



# Saint James School

## Second Grade

### Religion

By the end of Grade 2, students will:

- Recognize and appreciate God's forgiveness.
- Understand that the Holy Spirit is our helper, guide, and teacher.
- Understand that the Eucharist is the Body and Blood of Jesus and the Last Supper is linked to the Eucharist.
- Understand that grace is God's Life within us and is bestowed through the sacraments.
- Understand the importance of Jesus's two Great Commandments and apply them to their lives.
- Identify two major parts of the Bible (Old Testament, New Testament).
- Understand how Gospel stories teach about Jesus's goodness, love, and forgiveness and use Jesus's life story to model Christian behavior.
- Recognize that the sacraments are a special sign of God's love and identify signs and explain the effects of the sacraments.
- Prepare and give the opportunity to receive the sacraments of First Reconciliation, First Eucharist and Confirmation.
- Identify parts of the Mass and actively participate through prayers, responses, and songs.
- Recite the Act of Contrition and understand the meaning of the Lord's Prayer.
- Create prayers that celebrate the gift of creation.

- God calls us to have a vocation in addition to being a mom and a dad such as married life, priesthood, sisterhood, deacon or single life.

## **Language Arts**

By the end of Grade 2, students will:

### **Reading:**

- Generate oral questions after reading the first page of a story.
- Apply phonics skills (complex vowels and consonants, r controlled vowels) and syllabication skills (between vce-consonant) to decode words.
- Understand the y is a vowel and a consonant and read them correctly.
- Decode and separate compound words.
- Recognize that some words have multiple meanings.
- Read independently to a level 28 on the Developmental Reading Assessment (DRA)
- Isolate base word to make longer words easier to read.
- Develop fluency skills (reading like you talk) to enhance comprehension, independence and enjoyment of reading materials.
- Identify basic elements of a story (i.e. plot, setting, problem and solution).
- Provide literal details about the characters and their actions.
- Develop skills to read for a variety of purposes (predict, comprehend, evaluate).
- Identify a paragraph, the topic sentence of a paragraph and the details within a paragraph.
- Use the context of the paragraph to understand unfamiliar words when reading does not make sense.
- Understand how to find a word in a dictionary and alphabetize to the first two letters.
- Use and apply antonyms.
- Categorize words and develop the headings for the categories.
- Compare how two or more texts address similar themes or topics

- Read a variety of materials to learn more about God's world and their faith.
- Answer questions in a complete sentence orally.
- Check for understanding after reading a page in a longer text.
- Read and compare a variety of poetry and prose.
- Read and compare a variety of fables and fairy tales.
- Routinely participate in Reader's Theater.
- Understand the moral of the story.
- Read and make connections text to self.
- Identify the purpose for reading and that reading is a way to gain knowledge about the world.
- Generate a meaningful question or comment after reading.
- Understand commas and use appropriately when reading.
- Build reading stamina to twenty minutes.
- Read twenty minutes a night
- Participate in class discussions. Listen when others speak and wait to speak.
- Follow multiple step verbal directions.

### **In Writing:**

- Organize ideas using a graphic organizer.
- Use strategies to develop ideas such as a word splash, list of topics, pictures, places they visited, etc.
- Check writing to make sure that all sentences have detail and are on topic.
- Revise writing for the pattern of the sentences using different beginnings and following a sequence without repetition of ideas.
- Use basic transition words (first, next, then, last, etc.)
- Edit for familiar words, end marks and capitalization of proper nouns.
- Write for a variety of reasons (daily journal entries, friendly letters using the proper format, etc.)
- Use correct capitalization and abbreviations for Mr., Mrs, Dr. Fr., Sr., etc.
- Know how to address an envelope.
- Produce writing that is appropriate to task, purpose, and audience

- Draw specific evidence from reading that is used in response to writing in daily reading response journals.
- Write on a regular basis for a variety of tasks, purposes, and audience
- Write acrostic poetry.
- Build writing stamina to twenty minutes.
- Student maintains a writing portfolio.
- Student publishes five pieces per year.
- Student frequently shares written work and other students comment and question on the written work.

### **In Spelling:**

- Apply grade-appropriate spelling patterns.
- Apply rules for adding endings to words (CVCe, CVC, f endings, sh, x, ch endings, changing y to i before endings).
- Correctly spell the first eighty words on the Rebecca Sitton list in context and in isolation.
- Understand and apply the F-L-S rule in spelling.
- Understand and apply the k/ck generalization.
- Complete the Within Word level of the Words Their Way Spelling Inventory.
- Identify base words, prefixes, and suffixes (ed, ing, ly, s, er, est) in words.

### **In Grammar:**

- Avoid using double negatives when speaking.
- Apply capitalization at the beginning of sentences.
- Apply capitalization to all proper nouns, months of the year, days of the week, holidays.
- Write the date correctly (Monday, September 1, 2020)
- Use appropriate punctuation at the ends of sentences.
- Use subject and predicate to create complete sentences.
- Identify and use nouns, verbs, and adjectives to enhance writing.

### **In Vocabulary**

- Locate words in the dictionary and identify word meaning, parts of speech, pronunciation key and syllabication of words
- Identify and use synonyms, antonyms, and homonyms appropriately.
- Learn a new vocabulary word each week and use the vocabulary word in writing.
- Apply enhanced oral vocabulary.

### **In Penmanship**

- Apply appropriate letter formation in manuscript writing and write first name in cursive.
- Begin writing cursive lowercase and capital letters.
- Understand the importance of legible handwriting.

### **Mathematics**

By the end of Grade 2, students will:

- Skip count by 2s, 3s, and 4s starting from 2,3 and 4.
- Draw arrays with 2's through 5's.
- Know the zero and identity property of multiplication.
- Memorize the 0,1,2, 5, 10 tables of multiplication.
- Understand that multiplication is repeated addition.
- Know odd and even numbers.
- Round numbers to the nearest hundred.
- Identify Roman Numerals to twelve.
- Identify and continue a repeating pattern.
- Write all addition and subtraction equations for fact families
- Use inverse operation to find missing addends.
- Memorize addition facts and related subtraction facts to 20.
- Add and subtract 2 and 3-digit numbers with and without regrouping.
- Add three or more digits in vertical or horizontal format with the sum on either side.
- Write numbers to the one hundreds using expanded notation.
- Write equations with appropriate symbols, vertically and horizontally.
- Solve an addition/subtraction problem with a missing addend.
- Balance equations with either addition and/or subtraction on each side to twenty.

- Take apart a three digit number to the hundreds, tens and ones.
- Understand that the equal sign is a relationship that indicates equivalence.
- Identify place value hundreds, tens and ones.
- Order and compare numbers to 999.
- Sequence a random set of three digit numbers.
- Read, write and identify halves, thirds and fourths and understand its relationship to the whole (three thirds is equal to one whole).
- Understand the meaning of numerator and denominator.
- Estimate and measure height in centimeters and inches.
- Identify cup, pint, quart, liter and gallon and relate to their use in real life.
- Create a tally chart to analyze data.
- Identify certain events as possible, impossible, fair or unfair.
- Name three dimensional shapes (sphere, cube, rectangular prism, cylinder and pyramid).
- Describe attributes of two- and three-dimensional shapes
- Identify congruence and symmetry in shapes.
- Understand and measure perimeter.
- Identify and draw points, lines, line segments and rays.
- Identify rhombus, parallelogram, and quadrilateral
- Know the value of dollars and write using the dollar sign.
- Identify half dollar and dollar coins.
- Find equivalent sets of coins.
- Can make change to a dollar with nickels, dimes and quarters.
- Use addition and subtraction in relation to length and money.
- Tell time to the quarter hour.
- Understand similarities in time (quarter of three is the same as two forty five).
- Use appropriate operations and strategies when solving word problems
- Identify and use transformations (flips/slides) and symmetry to analyze mathematical situations
- Use visualization, spatial reasoning, and geometric modeling to solve problems

- Solve two step word problems and know which operation to use. Use an appropriate strategy (tallies, pictures, charts, equations, words, etc.) All answers should be labelled.

## **Science**

By the end of Grade 2, students will:

- Understand how natural and artificial magnets have characteristics to attract or repel specific types of metals.
- Classify solids, liquids and gasses and understand the transformation from one state of matter to another.
- Investigate the factors that affect condensation, evaporation and melting and freezing.
- List what organisms need to survive and create a simple food chain.
- List ways that you can take responsibility for living things as stewards of the earth.
- Know major body organs (heart, lungs, stomach, brain).
- Know basic information about teeth.
- Explains the characteristics of sound (reflection, absorption, intensity and pitch).
- Explain how heat energy affects states of matter.
- Manipulate objects to illustrate how they can reflect, absorb, block or allow light to pass through the object.
- Recognize poisonous household substances.
- Explain the importance of using sunscreen.
- Show how advertising shows images of health and influence our thinking.
- Create and label a water cycle chart.
- Identify the different types of clouds and how they affect weather.
- Use a thermometer to record temperature changes and graph seasonal variations and record over time.
- Investigate and understand basic types, changes and patterns of weather and record over time.

## **Social Studies**

By the end of Grade 2, students will:

- List consequences of violating rules at home and at school and in the community.
- List ways to share resources for the underprivileged.
- Behave in ways that reflect respect for self, others and principles of good Citizenship.
- List ways to show tolerance and respect for other cultures and their celebrations.
- Give examples of what it means to be a good citizen, good family member, and a good member of the school community.
- Describe the role of a leader in a group.
- Explain the difference between a right and a responsibility.
- Identify different working environments.
- Identify different skills needed for different jobs.
- Describe how people make spending choices.
- Describe the purpose of banks.
- List reasons for saving money.
- Explain the difference between goods and services.
- Identify that there is a local, state and federal government.
- Explain the importance of American symbols and landmarks.
- Identify and label the four oceans and seven continents on a map and a globe.
- Find the compass rose, the map key, the poles and the equator on a map or a globe
- Explain the significance that historical artifacts and timelines have in helping us learn from and understand each other
- Describe what happens to the environment when people use it for their own needs and wants.

### **Computer Technology**

By the end of Grade 2, students will:

- identify the Internet as a source of information
- identify uses of technology in the community



- recognize an individual's rights of ownership to computer-generated work
- use correct finger placement for keyboard home row keys
- use word processing to enter, save, print, and retrieve text
- identify and use electronic drawing tools to combine graphics and text
- edit a word processing document and make corrections
- enhance core curriculum activity through technology skills and applications

## **Music**

By the end of Grade 2, students will:

- understand the duration of basic notations
- demonstrate rhythm using percussion instruments and body movements
- sing from memory a varied repertoire of songs alone or with a group
- listen to the music of composers from different periods demonstrating the knowledge that music has changed throughout history

## **Art**

Progressively from Kindergarten through Grade 2 students will:

- use a variety of materials and media (e.g. crayons, chalk, paint, clay) and various kinds of papers, textures, and yarns and understand how to use them to produce different visual effects
- create artwork in a variety of two-dimensional and three-dimensional media
- learn to take care of materials and tools and use them safely
- learn the elements and principles of design and be able to demonstrate knowledge of the following skills:
  - for color: explore and experiment with the use of color in dry and wet media, identify primary and secondary colors
  - for line: explore the use of line in 2-D and 3-D works
  - for texture: identify variety of textures in the environment and artwork
  - for pattern and symmetry: explore the use of patterns and symmetrical shapes in 2-D and 3-D works
  - create 2-D from direct observation

- create 2-D and 3-D from memory or imagination in order to tell a story or embody a fantasy or idea
- learn ways of discussing and viewing art
- classify artwork into general categories such as painting, collage, photography, sculpture, and pottery
- select a work or works created during the year and discuss them by explaining how the work was made and why it was chosen

### **Physical Education**

By the end of Grade 2, students will:

- practice, acquire, and refine a variety of manipulative, locomotor and non-locomotor movement skills
- chase, fell, dodge, and catch others in activities
- travel changing speeds and direction in response to rhythms and activities
- perform basic balance and coordination skills in activities
- demonstrate an ability in the fundamentals of throwing, catching, striking, kicking, and bouncing
- promote safety through proper care of equipment and space available

### **Library**

By the end of Grade 2, students will:

- distinguish between fiction and non-fiction
- understand the call number for fiction
- identify parts of a book: table of contents, index
- understand the concept of publisher
- understand the purpose of guide words