



# Saint James School

## First Grade

### Religion

By the end of First Grade, students will:

- Identify the church we belong to as the Catholic Church.
- Understand that we belong to a parish family.
- Understand that the Church is the center of action for those who are dedicated to living the Gospel.
- Participate in prayer celebrations, masses, etc. to enhance understanding of the Church's teachings.
- Understand the major events of the life of Jesus through Gospel stories.
- Understand that Jesus is the Son of God and came to bring the Good News to the world.
- Recite the Glory Be and Grace.
- God calls some of us to be moms and dads and that is a vocation that God wants us to do.

### Language Arts

By the end of Grade 1, students will:

#### Reading/Literature:

- Activate prior knowledge before reading.
- Use multisensory letter, sound, picture cues to distinguish between short vowel sounds.

- Manipulate sounds through phonemic awareness oral drills (substitution, addition and deletion of beginning, middle and ending sounds).
- Able to read common digraphs (sh, th, ch, wh, ck) and short and long vowels (v-c-e, short vowels and vowel teams such as ay, ai, ea, ee, oa, ow, oo) and consonant blends.
- Recognize that every syllable needs a vowel and split words between consonants.
- Use picture and context clues to develop comprehension strategies.
- Create mental images when reading.
- Use reading strategies to decode words (sound out, skip the word, find a small word in a big word, picture clues, start again....).
- Be an active listener.
- Blend sounds within a word to decode.
- Identify characters in a story.
- Identify the main idea of the story as a topic.
- Identify basic elements of a book (title, author, illustrator, etc.).
- Identify the difference between fiction and non-fiction
- Identify and use “good fit books”.
- Understand the difference between a question and a comment.
- Make a detailed prediction of a book based on title, cover and pictures.
- Put words in ABC order to the first letter.
- Understand synonyms and categorize words under headings.
- Retell a story with a beginning, middle and end.
- State the favorite part of the story with supporting details or personal connections.
- Correctly read the first one hundred and fifty sight words on the Dolch word list in context and in isolation.
- Read the first ninety nouns from the Dolch noun word list in independent reading.
- Read independently to a level 18 on the Developmental Reading Analysis (DRA)
  - Build reading stamina to fifteen minutes.

- Read fifteen minutes a night.
- Read in phrases.
- Understand simple punctuation (.?! ) and use appropriately when reading.
- Join in with rereading of stories, songs and rhymes.
- Participate in class discussions. Listen when others speak.
- Follow two step verbal directions.

### **Writing:**

- Visualize and create mental images when writing.
- Orally use the correct pronoun when writing.
- Start every sentence starts with a capital and end with an end mark.
- Each sentence has a noun and a verb.
- Capitalize the letter I and people's names and the words in a title.
- Use spaces between words appropriately.
- Individually brainstorm writing (drawing a simple sentence, word splash etc.)
- Start sentences with different beginnings.
- Be able to write a story with a beginning, a middle and an end in one sitting.
- Answer a question in writing using a complete sentence.
- Write routinely over extended time frames.
- Reread and revise written work, adding details to simple sentences.
- Develop writing stamina to fifteen minutes.
- Write a daily journal entry.
- Write simple thank you notes.
- Student maintains a writing portfolio.
- Student publishes four pieces a year.
- Students frequently shares written work using an author's chair.  
Other students comment on the written work.

### **Spelling:**

- hear, name, print and spell words appropriate for grade level and ability

- Correctly spell the first twenty five words on the Rebecca Sitton list in context and in isolation.
- Complete the early Within Word level of the Words Their Way Spelling Inventory.
- Use capitals appropriately in spelling.
- Use kinesthetic and strategies and oral cues to write confusing letters correctly (b-d, g/q, etc.)
- Understand and apply contractions with is, not, am, are, and will

### **Vocabulary:**

- Figure out unknown words using context clues.
- Learn a new vocabulary word each week and use the vocabulary word in writing.
- read a variety of materials for enjoyment
- practice vocabulary development in reading, writing, and speaking for understanding

### **Penmanship**

- Write using the correct letter formation and language when printing.
- Hold the writing utensil using the correct grip when writing.
- Write using the lines on the paper.
- learn, practice, and apply printing skills

### **Mathematics**

By the end of First Grade, students will:

- Count by 5s to 120 starting at any given number.
- Count by 10s to 120 starting at any given number.
- Count by 2s starting at 2 to twenty.
- Count by 100's to one thousand.
- Compare two digit numbers using greater than, less than or equal.
- Sequence a set of random two digit numbers.
- Balance equations to ten and understanding the meaning of the equal sign on either side.
- Understand the commutative property of addition

- Understand that addition is the opposite of subtraction.
- Memorize addition and subtraction facts 1 through 12 and doubles facts.
- Compute addition and subtraction facts to 12 horizontally and vertically.
- Use strategies such as adding on, doubles facts, doubles plus one, ten more/ten less, starting with the larger number when subtracting.
- Understand ones and tens place in numbers.
- Count corners and sides of two dimensional shapes.
- Can tell time and write to the half hour in analog and digital clocks.
- Measure to the nearest inch, foot or centimeter.
- Know the value of all coins and write using the cent sign.
- Add collections of coins under \$1.00
- Demonstrate the concept of one-half, one-third, one-fourth.
- Demonstrate the ability to show a number in various forms, such as in a picture, word, ten-frame, or using tally marks
- Can read and create a bar graph
- Understand and solve one step word problems with addition and/or subtraction with the answer labelled.

## **Science and Health**

By the end of First Grade, students will:

- Understand the effect the sun has on the Earth, the difference between the night and day skies, and how shadows change during the day.
- Know how to get help in the case of an emergency (Dial 911).
- Identify states of matter such as a solid, liquid, and a gas.
- Establish good health habits such as plenty of sleep, good nutrition, safe play, washing hands, quiet times, exercise.
- Describe good dental hygiene habits.
- Name 4 food groups and give examples of each group.
- Identify common safety equipment like helmets and seatbelts.
- Measure and compare sizes and weights of different objects using standard and non-standard measuring tools.

- Experiment with sinking and floating and classify objects accordingly.
- Define habitats and match animals with their appropriate habitats.
- Compare and classify defining characteristics of birds, fish, insects, reptiles, amphibians and mammals.

## **Social Studies**

By the end of Grade 1, students will:

- Know and recite your address and telephone number.
- Identify family roles within the family and in the community.
- Recognize that communities are made up of many different cultures and that people depend upon one another.
- Develop a sense of human history and use the terms past, present and future appropriately.
- Understand the role of Native Americans at the First Thanksgiving.
- Describe a contribution to modern culture made by Native Americans.
- Understand and Celebrate Indigenous People's Day, Flag Day, President's Day.
- Explain why and how people make rules and laws at home, school and in the community.
- Recognize the importance of rules, obey rules, and behave in ways that reflect respect for self, and others. Explain why it is important to obey these rules.
- Find the United States and Maine on a map.
- Construct simple maps (classroom, playground, bedroom, etc.), identify cardinal directions, and recognize map symbols.
- To explain what it means to be a citizen of the United States.
- Recognize the symbols of the United States (flag, eagle, Washington Monument, Statue of Liberty, White House, Liberty Bell).
- Master flag and prayer etiquette (stand at attention, cover heart, remove hat).
- Recognize and learn about presidents, such as Washington and Lincoln.

- Celebrate multicultural and religious holidays and learn to respect diversity.
- Explain the difference between a need and a want.

**Computer Technology** By the end of Grade 1, students will:

- identify uses for the computer at home and at school
- discuss ownership of computer-created work
- identify and discuss basic computer terms
- identify basic word processing terms
- key letters and words using basic word processing skills
- Experiment with age- and grade-appropriate software

## **Art**

Progressively from Kindergarten through Grade 2 students will:

- use a variety of materials and media (e.g. crayons, chalk, paint, clay) and various kinds of papers, textures, and yarns – and understand how to use them to produce different visual effects
- create artwork in a variety of two-dimensional and three-dimensional media
- learn to take care of materials and tools and use them safely
- learn the elements and principles of design and be able to demonstrate knowledge of the following skills:
  - for color: explore and experiment with the use of color in dry and wet media, identify primary and secondary colors
  - for line: explore the use of line in 2-D and 3-D works
  - for texture: identify variety of textures in the environment and artwork
  - for pattern and symmetry: explore the use of patterns and symmetrical shapes in 2-D and 3-D works
- create 2-D from direct observation
- create 2-D and 3-D from memory or imagination in order to tell a story or embody a fantasy or idea
- learn ways of discussing and viewing art
- classify artwork into general categories such as painting, collage, photography, sculpture, and pottery

- select a work or works created during the year and discuss them by explaining how the work was made and why it was chosen

## **Music**

By the end of Grade 1, students will:

- recognize and describe basic musical contrasts: high and low pitches, musical patterns, etc.
- enjoy singing, moving to music and playing instruments alone and with others
- Demonstrate an awareness of music as part of everyday life

## **Physical Education**

By the end of Grade 1, students will:

- perform movement concepts including direction, balance, level (high/low) to extend versatility and improve physical performance
- recognize that skill development requires practice
- identify body parts
- express body awareness and body's relationship in space
- participate with self-control in directed and non-directed physical activities
- show consideration for others in physical activity settings relative to safety

## **Library**

By the end of Grade 1, students will:

- identify parts of a book; spine label, title page
- understand the concept of call numbers as book's library address
- explain the call number for Easy books
- distinguish between storybooks and information books
- understand the concept of character

