



Saint James School

Mrs. Roy - Kindergarten

Religion

By the end of Kindergarten, students will:

- recognize that creation includes the sky, world, animals, and people as a gift of God's love for us
- realize that God's love for us gives us families, teachers, and neighbors
- identify that God's love gives us Jesus who teaches us how to love God, ourselves, and others
- celebrate God's love for us by loving God, Jesus, and others
- recognize that Sunday worship allows us the opportunity to thank God for His love
- will understand that he/she is a steward who cares for God's World

Language Arts

By the end of Kindergarten, students will:

In Pre-reading/Reading:

- know upper and lower case letter names and be able to match them
- recognize and produce rhyming words
- retell a story in sequence
- identify beginning and ending sounds in a word
- track and count each word in a spoken sentence and each syllable in a spoken word
- segment and blend onset and rime in one-syllable words
- know letter-sound relationships
- blend sounds to decode

In Writing:

- dictate stories for others to write
- write using pictures, some letters, and inventive spelling
- participate in shared and interactive writing

In Spelling:

- spell independently using pre-phonetic knowledge, knowledge of letter names, and sound-letter knowledge
- spell age-appropriate high-frequency words

In Vocabulary:

- use picture clues to help determine word meanings
- recognize age-appropriate high-frequency words

In Penmanship

- print whole name
- write both upper and lower case letters of the alphabet

Mathematics

By the end of Kindergarten, students will:

- count and recognize numbers to 100
- count to 100 by 10's
- count to 50 by 5's
- identify penny, nickel, dime, and quarter
- show one to one correspondence using numbers, pictures, and objects
- recognize and complete patterns using different colors
- print numbers 0-30
- tell time on the hour
- add and subtract whole numbers recognizing the relationship between the two
- classify and sort in a variety of ways
- use appropriate vocabulary to describe measurement, position and geometric shape
- replace numbers 0 through 30 missing in a sequence
- demonstrate the concept of one-half

Science

By the end of Kindergarten, students will:

- observe and describe daily weather and seasonal changes
- describe objects using simple tools and communicate observations
- differentiate between living and nonliving things
- observe the major structure of common plants
- observe and investigate using his/her five senses

Social Studies

By the end of Kindergarten, students will:

- increase awareness of the needs and feelings of others and accept responsibility for individual tasks
- understand the roles and responsibilities of a family, community, or school member
- describe and discuss similarities and differences that exist among people and communities
- begin to learn about rules and choices
- learn the Pledge of Allegiance

Computer Technology

By the end of Kindergarten, students will:

- identify the computer as a machine that helps people work and play
- identify the physical parts of the computer system
- demonstrate respect and appreciation for the work of others
- locate and use letters, numbers and special keys on a keyboard
- place the cursor at a specified location
- practice use of the mouse

Art

Progressively from Kindergarten through Grade 2 students will:

- use a variety of materials and media (e.g. crayons, chalk, paint, clay) and various kinds of papers, textures, and yarns – and understand how to use them to produce different visual effects
- create artwork in a variety of two-dimensional and three-dimensional media
- learn to take care of materials and tools and use them safely
- learn the elements and principles of design and be able to demonstrate knowledge of the following skills:
 - for color: explore and experiment with the use of color in dry and wet media, identify primary and secondary colors
 - for line: explore the use of line in 2-D and 3-D works
 - for texture: identify variety of textures in the environment and artwork
 - for pattern and symmetry: explore the use of patterns and symmetrical shapes in 2-D and 3-D works
- create 2-D from direct observation
- create 2-D and 3-D from memory or imagination in order to tell a story or embody a fantasy or idea
- learn ways of discussing and viewing art

- classify artwork into general categories such as painting, collage, photography, sculpture, and pottery
- select a work or works created during the year and discuss them by explaining how the work was made and why it was chosen

Music

By the end of Kindergarten, students will:

- recognize and describe basic musical contrasts: high and low pitches, musical patterns, etc.
- enjoy singing, moving to music and playing instruments alone and with others
- Demonstrate an awareness of music as part of everyday life

Physical Education

By the end of Kindergarten, students will:

- perform movement concepts including direction, balance, level (high/low) to extend versatility and improve physical performance
- recognize that skill development requires practice
- identify body parts
- express body awareness and body's relationship in space
- participate with self-control in directed and non-directed physical activities
- show consideration for others in physical activity settings relative to safety

Library

By the end of Kindergarten, students will:

- listen to a story attentively without interrupting
- understand proper care and handling of books
- use appropriate library manners
- know the location of Easy (picture books) in the library
- understand the concept of title
- understand the concept of author
- understand the concept of illustrator
- follow proper checkout procedures
- return Easy books to proper shelf location
- place returned materials to proper location when entering library
- return books in a timely fashion