

# Grades K-1 Behavior Rubric

Students receive one verbal warning. Each time the rules are explained to students so that they understand. The classroom teacher will keep track of the offenses and keep the parents informed so that if an infraction occurs in another class, it is reported to the classroom teacher. The teachers will use discretion. If the behavior continues, the **principal will create a team** to develop a behavior plan for the student. **Maine Catholic School** policies may supersede this rubric in the event of a severe offense.

Behavior	First Time	Second Time	Third Time
Dress Code Infraction	Verbal warning.	Note home.	<b>Students are given a change of clothes.</b>
Being Unkind such as Name Calling, Teasing, Exclusion, Bossing Classmates, Bathroom Language <b>or unkind comments.</b>	Talk to child and explain what they are doing.	Talk to child and ask them about incident and remind them about time before. Fill out an OOPS sheet.	Remove to another location and call parents.
Disruptive Behavior such as Clowning Around or Distracting Other Students	Warning and movement break and/or student goes to an area or gets a box that has calming materials.	Warning and movement break and/or student goes to an area or gets a box that has calming materials. Student fills out an OOPS sheet.	Call home and lose a privilege (time at recess).
Using Hands and/or Feet <b>and/or objects</b> to hurt another child (tripping, hitting, pushing, etc.)	Student fills out an OOPS sheet.	Student calls home and has a discussion with the principal.	Student calls home and parent needs to come and pick up child.
Talking Back or Being Disrespectful to Staff. Refusal to follow directions.	Time out to stop and think	Time out to stop and think, student fills out an OOPS sheet <b>and write an apology note.</b>	Time out to stop and think, student calls home and has a discussion with the principal.
Offensive Behaviors such as <b>vulgar language, or mocking others or inappropriate comments</b>	Student calls home.	Student calls home, and has a discussion with the principal.	Student calls home, has a discussion with the principal and a privilege is lost.
Sexual comments or behaviors	Student calls home and has a discussion with the principal.	Student calls home, has a discussion with the principal, and a detention is served.	Student has an in school suspension.
Inappropriate games, misuse of equipment (guns, weapons, etc.)	Warning	Student fills out an OOPS sheet.	Student calls home.

## Grades 2-5 Behavior Rubric

Students in Grades 2-5 receive one verbal warning. Each time the rules are explained to them. The classroom teacher will keep track of the offenses so that if an infraction occurs in another class, it is reported to the classroom teacher. Teachers will use discretion. Parents are kept informed. If the behavior continues, the **principal will create a team** to develop a behavior plan for the student. **Maine Catholic School** policies may supersede this rubric in the event of a severe offense.

Behavior	First Time	Second Time	Third Time
Dress Code Infraction	Verbal warning.	Note home.	Student <b>are given a</b> change of clothes.
Name Calling, Teasing, Exclusion, Bossing Classmates, etc.	Talk to child and explain what they are doing <b>and give a verbal apology.</b>	Talk to child and ask them about incident and remind them about time before and a letter of apology is written at recess.	Remove to another location and call parents and a letter of apology is written at recess.
Disruptive Behavior or Clowning Around	Warning and movement break.	Warning and movement break and the student calls home.	Student calls home and loses a privilege ( <b>such as</b> time at recess).
Mocking Others, Laughing at Others, Gossiping or spreading Rumors	Talk to Child involved <b>and give a verbal apology.</b>	Letter of Apology is written at recess.	Student calls home and a letter of apology is written at recess.
Using Hands and/or Feet <b>and/or objects</b> to hurt another child (tripping, hitting, pushing, etc.)	Student calls home and the principal is informed.	Student calls home and student has a discussion with the principal and a letter of apology is written at recess.	Student calls home and parent needs to come and pick up child and a letter of apology is written.
Talking Back or Being Disrespectful to Staff or to another Student	Time out to stop and think <b>and a verbal apology is given.</b>	Time out to stop and think, student calls home and a letter of apology is written at recess.	Time out to stop and think, student calls home and has a discussion with the principal. A letter of apology is written.
Sexual comments, Swearing, <b>or inappropriate comments.</b>	Student calls home and the principal becomes involved.	Student calls home, the principal becomes involved and a privilege is lost.	Student calls home, in school suspension.
<b>Damage, or misuse or inappropriate use of games or equipment including Chromebooks and technology.</b>	<b>Student calls home and student needs to replace damaged equipment.</b>	<b>Student calls home, loses a privilege and replaces damaged equipment.</b>	<b>Student calls home, loses two privileges and replaces damaged equipment.</b>
<b>Any form of cheating.</b>	<b>Student and teacher talk 1:1, student redoes work.</b>	<b>Parents are contacted and student redoes work and 20% is taken off of grade.</b>	<b>Meeting with parents to come up with a plan and student receives a zero for their grade.</b>

# Middle School Behavior Rubric

The behavior rubric is explained first to students. The classroom teacher will keep track of the offenses so that if an infraction occurs in another class, it is reported to the classroom teacher. Teachers will use discretion. If the behavior continues, **the principal will create a team** to develop a behavior plan for the student. **Maine Catholic School** policies may supersede this rubric in the event of a severe offense.

Behavior	First Time	Second Time	Third Time
Dress Code Infraction	Verbal warning.	<b>A form is sent home for parents to sign. If it is not returned, students will lose a privilege.</b>	Student calls home <b>are given a change of clothes</b> , and lose next casual day.
Name calling, teasing, exclusion, bossing classmates, laughing at others, gossiping or spreading rumors	Verbal warning <b>and a verbal apology is given.</b>	Talk to child 1:1 <b>and a verbal warning is given.</b>	Letter of apology, student calls home.
Disruptive Behavior or Clowning Around, Mocking Others,	Verbal warning <b>and a verbal apology is given.</b>	Letter of apology is written at recess <b>and there is a meeting between the students involved.</b>	Student calls home <b>to explain their behavior</b> and loss of a privilege (such as some time at recess).
Using Hands and/or feet <b>and/or objects</b> to hurt another child (tripping, hitting, pushing, etc.)	Student calls home and the principal is called.	Student calls home and receives a detention.	Student calls home and in school suspension.
Talking Back or Being Disrespectful to Staff or to another Student	Teacher and student talk 1:1 <b>and a verbal apology is given.</b>	Student writes a written reflection, completes an incident form and student calls home <b>and a verbal apology is given.</b>	Student has a reflection time, completes an incident form, student calls home and has a discussion with the principal <b>and a verbal apology is given.</b>
Sexual comments, Swearing (depending on the severity can skip to second offense)	Student calls home and the principal becomes involved.	Student calls home, writes a letter of apology and has an in school suspension.	Student calls home, writes a letter of apology, has an in school suspension and before the student can come back to class, there must be a meeting with parents.
Damage, misuse or inappropriate use of games or equipment, <b>including Chromebooks and technology.</b>	Student calls home and student needs to replace damaged equipment.	Student calls home, receives a loss of privilege and replaces damaged equipment.	Student calls home, receives two losses of privileges and replaces damaged equipment.
<b>Any form of cheating such as copying other papers, copying from peers, plagiarism, etc.</b>	<b>1:1 discussion between the teacher and student. Project/test is redone, 20% reduction in grade, parents are contacted.</b>	<b>Students get a zero on project or test and a meeting is held with parents to develop a plan.</b>	<b>Students get a zero on the project and the student receives an in school suspension.</b>

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